

Lynda Lopez
Français 4
2020-2021 school year
University of Illinois Laboratory High School
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Meeting times (regular weeks; for exceptions, see the [schedule](#)):

T & F: 10:15–11 :15am in « [La Salle Zoom de Mme Lopez](#) »

W: asynchronously (office hours from 12:55–1:25pm)



Bienvenue au cours de Français 4!

Conducted in French. Students continue to learn the French language and culture through discussing current events, reading a variety of literature, studying various topics in history, and diving into subjects specific to student interest through the thematic units. Ultimately, the goal is to speak, write, read, understand with increased fluency, proficiency and ease through writing projects, oral presentations, good use of dictionaries, more exposure to authentic materials, searching out opportunities on your own to push yourself OUTSIDE your comfort zone of French.

Online Organization

- Asynchronous meeting times are available for group work, partner work, and questions during the Wednesday Flex Day time slot for our course.
- Class materials and homework assigned throughout the entire course can be found in Compass (<https://compass2g.illinois.edu/webapps/login/>) under **Open French 4 Learning**
- Written homework will be deployed with due dates and times, and turned in on our Open French 4 Learning site. To the extent possible, those homework assignments will generally be due on Monday morning.
- Short listening and speaking assignments will be posted on [French 4 Flipgrid](#). (Flipgrid assignments are generally due by Wednesday evenings.)
- Assessment/grades are listed in PowerSchool. Any grades listed in Compass will be transferred over to Powerschool. Classes always meet under the following Zoom link: [La Salle Zoom de Mme Lopez](#) Students should participate in Zoom using their given names.
- Students are expected to be checking their U of I email daily.

Should we move to a hybrid schedule, we will continue with the same online format as some students may still opt to learn remotely.

Materials

All materials will be available online, or shared with you

Digital Resources

You can find multiple links on our Compass class page under *Liens utiles*

Assessment

Students' final grades are based on their in-class participation, completion of assignments, quizzes, in-class presentations and final projects. The grades for all assessment students complete throughout the course will be listed in PowerSchool and the following describes each aspect in detail.

For each quarter, this is the planned breakdown **Summative Assessments 45%** (*Interpretive (read, listen), Interpersonal (speak, write), Presentational (speak, write)*); **Formative Assessments 35%** (*homework, classwork, low stakes quizzes,;*); **Participation 20%** (*active engagement, attendance*).

For each semester, you will have Quarter 1 (40%), Quarter 2 (40%), and Projects (20%) – no semester exam

Classroom participation

Participation in class includes being an active member in discussions, engaging in lesson activities, and speaking in French (at least 90% of the lesson). Classroom participation also means attending class. In case of absence, all classwork must be made-up. Students should email me (blues@illinois.edu) before the next class to ask for the appropriate make-up assignment. ***For as long as we are remote or hybrid, classroom participation means students are highly encouraged to have their Zoom videos turned on, are fully engaged and on-task, involved in the chat or polls, responding.***

Assignments

Students are regularly assigned a reading assignment, writing activity, or a small project to be completed in preparation for the next lesson. This homework ensures students will have both knowledge of the subject matter and the necessary lexicon for active participation in the next lesson. Written work will be done in Word doc or Pdf on Compass. Listening and speaking homework will be turned in on [French 4 Flipgrid](#).

Quizzes

Vocabulary, grammar, and listening quizzes will be given periodically at the teacher's discretion. It is important that students focus on appropriate verb tense usage, agreement between nouns and adjectives, between subjects and verbs, and consider word order carefully.

In-class presentations

In-class presentations are a regular part of this class. Students will present on various topics throughout the year (thematic units and others)

Grading rubric for presentations

Criteria	Ideal	%
Grammar and vocabulary usage	<ul style="list-style-type: none">• correct grammatical usage in the prepared parts of the presentation (Answering impromptu questions with incorrect grammar will not count against you.)• varying use of vocabulary (Make sure to define difficult terminology to your classmates.)	25
Coverage of the material	<ul style="list-style-type: none">• topic assigned has an adequate scope• presenter is familiar with the material	25
Presentation skills	<ul style="list-style-type: none">• language fluency, appropriate eye contact, correct volume,• correct length	25
Visuals	Visuals vary based on project, but possible visuals include: <ul style="list-style-type: none">• digital presentation• document to share with classmates• poster or research poster	25

Final projects

There will be final projects at the end of each semester that comprise every aspect of language, namely reading, writing, speaking, and listening. Grading rubrics will be similar to the in-class presentation rubric

Overall grading scale

100–93%	A	79–77%	C+
92–90%	A-	76–73%	C
89–87%	B+	72–70%	C-
86–83%	B	60–69%	D
82–80%	B-	59% and under	not a passing grade

Final thoughts

If you ever have any questions, comments, or concerns about an assignment or the course, in general, please do not hesitate to contact me by email or during Wednesday office hours! If the question is valuable for everyone, ask during our class session or post it in our Compass Discussion section